

Block I 3rd Year MBBS Study Guide Faisalabad Medical University Faisalabad

Faisalabad Medical University

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Module Committee

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Introduction to the Respiratory-II Module

The Respiratory-II Module, designed for 3rd-year MBBS students at Faisalabad Medical University (FMU), is a comprehensive educational program developed by the Health Professions Education & Research Department (HPERD). FMU aspires to become a global leader in health sciences education and research, delivering efficient and compassionate healthcare. This curriculum aims to foster professional competence through innovation and learning, aligned with HPERD's mission to develop leaders in health professions education. The module is organized into key themes, including "Cough with Sputum and Fever" and "Wheezy Chest and Shortness of Breath," covering essential aspects of microbiology, pathology, pharmacology, family medicine and forensic medicine over specific durations. The learning outcomes target a deep understanding of Pathology, respiratory Microbiology, Pharmacokinetics, Pharmacodynamics, and practical skills in drug administration and prescription writing. Students are also introduced to family medicine and the respiratory aspects of forensic science. Additionally, time is allocated for respiratory medicine. The students will also attain practical skills related to respiratory pharmacology and community medicine. The curriculum is carefully structured to allocate time for each subject to ensure a balanced education, with assessments designed to evaluate both theoretical knowledge and practical competencies. This comprehensive approach prepares students for advanced medical studies and professional practice, ensuring they are well-equipped to meet healthcare challenges.

Rationale of the Respiratory-II Module

The Respiratory II Module for 3rd Year MBBS students at Faisalabad Medical University aims to provide a comprehensive understanding of respiratory diseases, their diagnosis, and treatment. Building on foundational knowledge from earlier in the MBBS program, it integrates clinical and basic sciences to prepare students for advanced medical practice. Given the global impact of respiratory diseases, understanding their pathophysiology and management is crucial for future medical professionals.

The module adopts a multidisciplinary approach, combining anatomy, physiology, biochemistry, pathology, pharmacology, forensic science and clinical medicine. This integration enhances students' understanding of respiratory system disorders and promotes critical thinking and problem-solving skills essential for medical practice.

Incorporating case-based learning, problem-solving exercises, and practical sessions that simulate real-life clinical scenarios, the module significantly enhances diagnostic and therapeutic skills. This prepares students to effectively manage respiratory conditions in their medical careers.

Overall, the Respiratory II Module ensures students gain the necessary knowledge, skills, and attitudes to excel in respiratory medicine, ultimately improving patient care and public health outcomes.

Teaching Hours Allocation

S. No	Subject	Hours needed
1	Pathology	26
2	Pharmacology	15
3	Forensic medicine	10
4	Community medicine	5
5	Family medicine	7
6	Medicine	6
7	Pediatrics	1
8	ENT	5
9	Anatomy	1
10	Physiology	1
11	Biochemistry	1
12	Radiology	1
13	PRIME/Medical Education	1
	Total	80

General Learning Objectives

At the end of this module, students will be able to:

- Explain anatomy and physiology of respiratory system
- Explain various lower respiratory tract infections
- Explain obstructive respiratory diseases.
- Discuss the restrictive/infiltrative lung diseases.
- Describe various Granulomatous lung diseases
- Prescribe medication according to guidelines for common respiratory disorders.
- Discuss anti tuberculous drugs.
- Describe pharmacologic treatment of asthma.
- Discus acid base disorders and their lab. investigations.
- Describe medico legal aspect of asphyxial death.
- Discuss various asphyxiants and their medico legal aspects...
- Describe respiratory tract diseases of public health importance with emphasis on agent factors,
 epidemiology, preventive and control measures.
- Discuss various epidemiologic preventive and control measures for tuberculosis and a comprehensive strategy of anti-tuberculous (TB) treatment.
- Describe various laryngeal non neoplastic and neoplastic lesions.
- Describe management of common respiratory problems.

List of Themes

S. No.	Theme	Duration
1	Cough with sputum, and fever.	Two weeks
2	Wheezy Chest and Shortness of breath	Two weeks

Theme I: Cough with sputum, and fever.

Sr · No	Subject	Торіс	LOS	Teac hing Hour s	_	
1	Anatomy	Thorax	Describe clinical anatomy of thorax including thoracic wall, lungs and tracheabronchial tree anatomy Correlate the different developmental stages of lung with its congenital anomalies Describe the surface marking of clinically relevant areas of the respiratory system	1		MCQ
2	Physiology	Respiratory System	Describe the mechanics of ventilation and different volumes and capacities of lungs Describe respiratory gas exchange.	1	Interactive Lecture	MCQ
3	Biochemistry	Biochemical effects of hyperventilatio n and hypoventilation	Describe the effects of hyperventilation (e.g. Anxiety) and hypoventilation (e.g. COPD) on pH and blood gases, HCO3 and electrolytes.	1	Interactive Lecture	MCQ
		Legionella	Describe Pathogenesis, Structure, Clinical Findings & Laboratory Diagnosis of Legionella infection	1		MCQ
		Mycoplasma	Describe Pathogenesis, Structure, Clinical findings & Laboratory Diagnosis of mycoplasma infection.	1	Interactive Lecture Interactive Lecture	MCQ
4	Microbiology	H-Influenza	Describe Pathogenesis, Structure, Clinical Findings & Laboratory Diagnosis of H-Influenza infection.	1		MCQ
		Bordetella	Describe Pathogenesis, Structure, Clinical Findings & Laboratory Diagnosis of Bordetella infection	1	_	MCQ

		Mycobacterium Tuberculosis	Describe Pathogenesis, Important Properties, Clinical Findings, Radiological findings & Laboratory Diagnosis of Mycobacterium Tuberculosis.	1 2	Interactive Lec SGD	MCQ
		Pulmonary Infections	Describe community acquired pneumonia and its different types. Describe community acquired atypical Pneumonia. Describe etiology, pathogenesis & clinical features of nosocomial pneumonia. Describe etiology, pathogenesis & clinical features of pneumonia. Describe etiology, pathogenesis & clinical features of chronic pneumonia.	2	Interactive Lec	MCQs
			Define Lung Abscess & Describe Pathogenesis, morphology & Clinical Course of Lung abscess Describe etiology, pathogenesis, clinical & radiologic features of Pulmonary Tuberculosis. Describe pneumonia in immunocompromised bost	2	SGD	
		Granulomatous diseases Empyema	immunocompromised host. Describe sarcoidosis its etiology, pathogenesis, morphology and clinical course. Describe etiology, pathogenesis, clinical & radiologic features of hypersensitivity pneumonitis. Describe etiology, pathogenesis, clinical & radiologic features of pulmonary eosinophilia. Describe empyema & its pathogenesis	1	Interactive Lecture	MCQ
5	Pharmacology		Classify Anti-tussives	1	Interactive	MCQ

		Cough Suppressants	Describe the pharmacology of Cough suppressants		Lecture	
		Expectorants	Describe the pharmacology of Expectorants, Mucolytic agents in cough			
			Classify Anti tuberculous drugs		Interactive	
			Describe the pharmacology of First line antituberculous drugs	2	Lecture	MGO
			Describe the pharmacology of 2nd line antituberculous drugs			MCQ
			Discuss the drug treatment & duration of susceptible newly diagnosed pulmonary tuberculosis patient	2	SGD	
		Tuberculosis	Discuss the development of resistance to mycobacterium tuberculosis against conventional antibiotics			
			Discuss the classification & duration of therapy in patients having MDR tuberculosis		Interactive	MCO
			Discuss the drug treatment & duration of antitubercular therapy in pregnant woman & patients having Hepatic & Renal insufficiency	1	Lecture	MCQ
			Describe the rationale for the use of Multi Drug therapy against pulmonary tuberculosis.			
			Describe agent, host and environmental factors for the disease.		Interactive	
	Community Medicine	Tuberculosis		1	Lecture	MCQ
6			Describe DOTS strategy for Tuberculosis			
			Explain different preventive and control measures for Tuberculosis including "stop TB" and "End TB" strategies			

		Influenza and COVID	Describe types of influenza Describe agent, host and environmental factors for the disease. Explain the antigenic drift and antigenic shift Describe various preventive and control	1	Interactive Lecture	MCQ
			measures for influenza Describe the epidemiology, clinical features, control measures and vaccination for COVID-19 infection			
	Family medicine	health Environmental and climate	Describe the social determinants of health Explain the role of environmental and climate factors in disease causation	1	Interactive 1 Lecture	MCQ
7		Principles of prevention and health promotion	Describe the Principles of prevention and health promotion Describe, the role of counselling and patient education in health promotion and disease prevention			
		Tuberculosis (individuals identification , routine contact tracing, and linking to care)	Explain the types of Pulmonary Tuberculosis Explain the pathophysiology, clinical features, complications, and management of a patient with pulmonary Tuberculosis Describe the technique of contact tracing in a patient with non-MDR and MDR tuberculosis Describe the indications of specialist referrals in patients with Pulmonary Tuberculosis	1	Interactive Lecture	MCQ
8		Asphyxia (General Aspects)	Define asphyxia Define anoxia Enlist causes of anoxia Explain causes of asphyxia	1	Interactive Lecture	MCQ

Forensic		Classify mechanical asphyxia			
Medicine		Describe patho physiology of asphyxia			
		Describe general signs of asphyxia			
		Define hanging			
		Describe causes of death in hanging			
		Explain mechanism of death in hanging		Interactive	
	Hanging	Describe the procedure of neck dissection in hanging	1	Lecture	MCQ
		Describe autopsy findings in hanging			
		Explain medico legal aspects of hanging			
		Define strangulation		Interactive Lecture	MCQ
	Mechanical asphyxia (Strangulation)	Describe causes of death in strangulation	1		
		Explain mechanism of death in			
		Strangulation Describe the procedure of neck dissection in strangulation			
		Describe autopsy findings in strangulation			
		Explain medico legal aspects of strangulation			
		Define drowning			MCQ
		Describe causes of death in drowning			
		Explain mechanism of death in drowning		Interactive	
	Drowning	Describe types of drowning	1	Lecture	
		Describe autopsy findings in drowning		Lecture	
		Differentiate between ante and post mortem drowning			
		Explain medico legal aspects of drowning			
	Suffocation	Define suffocation and explain its medico legal aspects.		Interactive	M
		Define smothering	1	Lecture	C Q
	Smothering	Explain medico legal aspects of smothering			Y

			Define choking			
		Choking	Explain medico legal aspects of chocking			
		Gagging	Define Gagging			
		Gagging	Explain medico legal aspects of Gagging			
		Overleving	Define overlying			
		Overlaying	Explain medico legal aspects of overlying			
			Define traumatic asphyxia			
		Traumatic	Describe autopsy findings of traumatic asphyxia		Interactive Lecture	
		asphyxia	Explain medico legal aspects of traumatic asphyxia	1		MCQ
		Sexual asphyxia	Define sexual asphyxia, describe the medicolegal aspect of asphyxia.			
		Larynx anatomy	Describe clinical anatomy of larynx.			
9	ENT	Laryngitis	Describe etiology, clinical feature, management of acute and chronic laryngitis.	Interactive 1 Lecture	MCQ	
		Respiratory symptoms	Describe approach to a patent of respiratory symptomatology	1	Interactive	MCO
10		Differential diagnosis	Discuss the differential diagnosis of granulomatous inflammation including TB	1	Lecture	MCQ
		Pulmonary TB	Describe the signs & symptoms, investigations, clinical diagnosis, management protocol & prognosis for TB and MDRTB according to WHO categories.	1	Interactive Lecture	MCQ
11	Pediatrics	Childhood Pneumonia	Classify pneumonia according to IMNCI (integrated management of neonatal and childhood illnesses)	1	Interactive	MCQ

			Describe the risk factors for recurrent pneumonia in childhood.		Lecture	
			Describe the etiological agents for Pneumonias according to the age of the child.			
			Describe the indication for hospitalization of child with pneumonia.			
12	Radiology	chest x-rays	Describe the common radiological abnormalities on chest x-rays	1	Interactive Lecture	MCQ

Theme II: Wheezy chest & shortness of breath

Sr. No	Subjects	Topics	Los	Teach ing Hour s	Teaching	Assessment
		Atelectasis	Define Atelectasis Describe different types of atelectasis Discuss congenital anomalies of the lung	1	Interactive Lecture	MCQ
1	Pathology	Acute Lung injury	Define Acute Respiratory distress Syndrome (ARDS) Describe Pathogenesis and morphological features of ARDS	1	Interactive Lecture	MCQ
		Obstructive Pulmonary disease	Define obstructive pulmonary disease and enlist its different types Define Emphysema Describe different types of emphysema	2	2 Interactive	MCQ

		Describe the pathogenesis morphology and underline course of emphysema		Lecture	
		Define chronic bronchitis			
		Describe its pathogenesis and morphology			
		Describe asthma and its pathogenesis			
		Differentiate between types of asthma	2	SGD	
		Describe morphology and clinical course of asthma Define bronchiectasis, describe the causes, morphology and pathogenesis of bronchiectasis			
		Define diffuse interstitial lung disease.		interactive Lecture	
		Describe pathogenesis of diffuse interstitial lung disease.	2		
		Enlist major categories of chronic interstitial lung disease			
i	Restrictive or nfiltrative lung	Describe the fibrosing lung diseases.			MCQ
d	liseases	Describe pneumoconiosis, its morphology and different types.	2	SGD	
	Describe drug and radiation induced pulmonary diseases.				
	Diseases of vascular origin	Describe pulmonary embolism, hemorrhage and infarction.	1	Interactive	MCQ

			Describe pulmonary Hypertension.		Lecture	
			Describe diffuse alveolar hemorrhage syndromes.			
		Describe carcinoma of lung, its etiology pathogenesis, morphology and clinical course.				
		Lung tumors Description:	Differentiate between small cell lung carcinoma and non-small cell lung carcinoma.	1	Interactive	MCQ
			Describe bronchial carcinoids		Lecture	
			Describe malignant mesothelioma and its morphology.			
		Pleural lesions	Describe pleural effusion and pleuritic and empyema	2	SGD	MCQ
			Describe pneumothorax, Hemothorax and chylothorax			
			Laboratory diagnosis of acid base disorder			
		Diagnosis of Acid Base Disorders	(Laboratory investigations for acid base disorder, concept of anion gap, types of acid base disorders and steps to diagnose, ABGs sample collection protocol)	2	Interactive Lecture	MCQ
			Classify the Drugs used in the treatment of asthma			
2 Pharmacolo	Pharmacology	Bronchial Asthma	Describe the role of beta 2 agonists used in Asthma Describe the role of Methylxanthine drugs used in Asthma	1	Interactive Lecture	MCQ
			Describe the role of Antimuscarinic agents used in Asthma			

			Describe the role of Corticosteroids used in Asthma Describe the pharmacokinetic & pharmacodynamic aspects of Mast cell stabilizers used in Asthma Describe the pharmacokinetic & pharmacodynamic aspects of Leukotriene antagonist used in Asthma Describe the pharmacokinetic & pharmacodynamic aspects of Anti-IgE antibodies used in Asthma Describe drug treatment of acute and chronic asthma and status	2	Interactive Lecture SGD	MCQ
		Asthma	Describe the epidemiology & preventive measures of asthma. Define occupational asthma and describe its preventive measures.			MCQ
3 Community Medicine	_	Pneumoconiosis	Describe various pneumoconiosis diseases Describe the control and preventive measures of pneumoconiosis	1	Interactive Lecture	
	Diphtheria and Pertussis	Describe the epidemiological determinants of Diphtheria and Pertussis Describe preventive and control measures. Explain their current public health importance in Pakistan.				
4 Forensic Medicine		Asphyxiant (CO)	Enlist sources of CO poisoning Describe signs and symptoms of CO	1	Interactive Lecture	MCQ
		poisoning Explain treatment plan of CO poisoning				

			Describe autopsy findings of CO poisoning			
			Explain ML aspects of CO poisoning			
		Enlist sources of CO2 poisoning				
			Describe signs and symptoms of CO2 poisoning			
			Explain treatment plan of CO2 poisoning			
		CO2	Describe autopsy findings of CO2 poisoning			
		E	Explain ML aspects of CO2 poisoning			
			Enlist sources of H2S poisoning			
			Describe signs and symptoms of H2S poisoning.			
	Explain treatment plan of H2S poisoning					
		H2S	Describe autopsy findings of H2S poisoning		Interactive Lecture	MCQ
			Explain ML aspects of H2S poisoning	1		
			Define war gases			
		War gases	Classify war gases			
			Describe medico legal aspects of war gases			
5 ENT	Non –Neoplastic laryngeal lesions	Describe clinical features and management of different non neoplastic layrangeal lesions (Vocal cords nodules, polyps, and laryngocele)	2	Interactive Lecture	MCQ	
	Neoplastic laryngeal lesions	Describe the clinical feature and management of neoplastic laryngeal lesions.	Lecture	Locuit		
		Vocal cord Palsy	Describe the clinical feature and management of vocal cord palsy	In	Interactive	
	Emergency Tracheotomy	Describe the indication, contraindication, complications, and operative steps to perform	2	Lecture	MCQ	

			emergency tracheotomy.			
			Describe the epidemiology, patho- physiology and etiology of COPD		Interactive	
		COPD	Explain the clinical presentation of COPD	1		MCQ
			Describe the investigations required for the diagnosis of COPD	•	Lecture	
			Describe the management plan of COPD			
		Describe the epidemiology, pathophysiology, etiology, and contributing factors related to the development of asthma Describe the clinical presentation, diagnosis and treatment of asthma				
6		Asthma Respiratory failure Pneumothorax	Classify asthma on the basis of clinical presentation into mild, moderate, life threatening and near fatal asthma		Interactive Lecture	MCQ
			Explain the stepwise pharmacologic approach for the treatment of asthma status asthmaticus Describe long-term asthma management plan including pharmacological, physical and			
			occupational health education.		Interactive	
			Describe the long term Oxygen therapy in COPD		Lecture	MCQ
			Describe the etiology, classification, diagnosis and management of pneumothorax		Interactive	
		Pleural effusion	Describe the causes of exudates and transudate effusion.	1	Lecture	MCQ
			Differentiate between exudate and transudate effusion.			
			Explain the management strategies of a patient with COPD in general practice	1	Interactive	MCO
7	Family medicine	COPD mily medicine	Describe the strategies for prevention of complications of COPD		1 Lecture	MCQ
			Describe the methods of home oxygen therapy			

	,			
	Perform routine annual health checkup of an Asthmatic and COPD patient under supervision Identify the red-flags in a patient with COPD and appropriately refer to			
	speciality care when required			
	Discuss the risk factors for Asthma in our population			
	Explain the risk assessment for Asthma			
	Interpret spirometry results			
Bronchial Asthma	Discuss the primary and secondary prevention of Asthma in a primary health setting		Interactive	MCQ
	Identify the guidelines that should be followed in a patient with Asthma	1	Lecture	
	Identify the red-flags in a patient that need referral for specialist care			
ARIs (Croup and	Differentiate Croup and epiglottitis based on etiology and clinical features.		Interactive Lecture	
Epiglottitis)	Explain the management of croup and epiglottitis.			MCQ
	Explain the most effective ways to prevent and control ARIs	1		
Respiratory distress syndrome(RDS)	Describe the risk factors, clinical features, investigation and management for RDS.			
	Describe the different types of wheezers in pediatric population		Intonoctivo	
Reactive air way disease.	Discuss the risk factor for persistent wheezing /asthma.	1	Interactive Lecture	MCQ
	Describe management of bronchiolitis			
	Define bronchiectasis and its risk factors.			
Cystic fibrosis and bronchiectasis	Describe diagnostic criteria for cystic fibrosis.		Interactive	
223333333	Describe the GI, respiratory and other systemic manifestations of cystic fibrosis.	1	Lecture	MCQ

8	Prime/Medical Education Power dynam	Explain the concept of power dynamics and delegate powers to juniors and team mates	1	Interactive Lecture	MCQ
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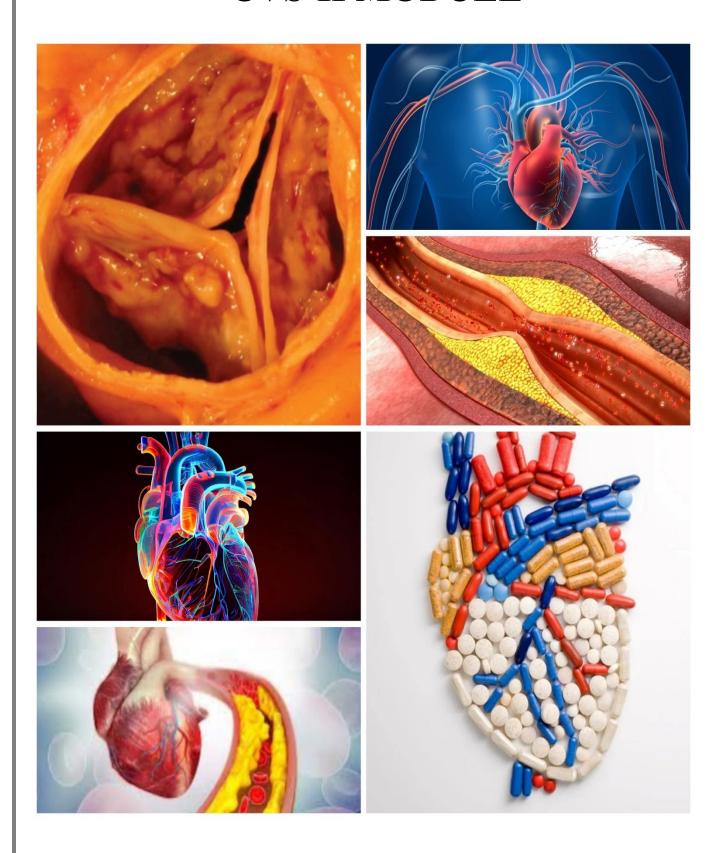
Theme 1: Cough with sputum and Fever Practicals

Sr. No.	Subject	Topic	Los	Hours	Teaching Strategy	Asses- ment
1	Pharmacology	Writing Prescription for TB	Write the proper prescription for Pulmonary Tuberculosis	1.5	Skill Lab	OSPE
2	Forensic Medicine	Hanging and strangulation	Demonstrate the differences between hanging and strangulation on a model Demonstrate the differences between different types of hanging on a model	1.5	Skill Lab	OSPE
		Visit	Visit to TB control program center			
3	3 Community Medicine	Mask	Demonstrate Identification of different types of masks and its uses.	1.5	Skill Lab	OSPE
		wearing	Demonstrate the proper protocol for wearing a mask			
4		Prescription writing Asthmatic patients	Demonstrate the proper stepwise use of metered dose inhaler along with spacer. Write the proper prescription for	1.5	Skill Lab	OSPE
			Write the proper prescription for patients with Status Asthmaticus			

Learning Resources

S#	Subjects	Textbooks
1.	Community Medicine	 Community Medicine by Parikh Community Medicine by M Illyas Basic Statistics for the Health Sciences by Jan W Kuzma
2.	Forensic Medicine	 Nasib R. Awan. Principles and practice of Forensic Medicine 1st ed. 2002. Parikh, C.K. Parikh's Textbook of Medical Jurisprudence, Forensic Medicine and Toxicology. 7th ed.2005. Knight B. Simpson's Forensic Medicine. 11th ed.1993. Knight and Pekka. Principles of forensic medicine. 3rd ed. 2004 Krishan VIJ. Text book of forensic medicine and toxicology (principles and practice). 4th ed. 2007 Dikshit P.C. Text book of forensic medicine and toxicology. 1st ed. 2010 Polson. Polson's Essential of Forensic Medicine. 4th edition. 2010. Rao. Atlas of Forensic Medicine (latest edition). Rao.Practical Forensic Medicine 3rd ed ,2007. Knight: Jimpson's Forensic Medicine 10th 1991,11th ed.1993 Taylor's Principles and Practice of Medical Jurisprudence. 15th ed.1999
3.	Pathology	 Robbins & Cotran, Pathologic Basis of Disease, 9th edition. Rapid Review Pathology, 4th edition by Edward F. Goljan MD

CVS-II MODULE



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Ophthalmology	Dr. M. Muneeb	Senior Registrar Ophthalmology Department
ENT	Dr. M. Zahid Rafique Gill	Associate Professor E.N.T Department
Medicine	Dr. Zaheer Ahmad	Senior Registrar Medicine Department
Surgery	Dr. Ghulam Mustafa	Assistant Professor Surgery Department
Pediatric Medicine	Pediatric Medicine Department	Dr. Sumaira Hassan Senior Registrar
Gynaecology & Obstetrics	Dr. Ammara Niaz	Assistant Professor Gynaecology & Obstetrics Department
PRIME	Dr. Sinha	PRIME Coordinator
3rd year MBBS	Students	Class 3 rd Year MBBS

Cardiovascular-II Module

The cardiovascular system, often referred to as the circulatory system, is a vital network responsible for transporting blood, nutrients, oxygen, carbon dioxide, and hormones throughout the body. This intricate system comprises the heart, blood vessels, and blood, and plays a critical role in maintaining homeostasis and overall health.

At the core of the cardiovascular system is the heart, a muscular organ that functions as a pump to circulate blood. The heart consists of four chambers: two atria and two ventricles. It operates through a series of coordinated contractions, moving blood through two main circuits: the pulmonary circuit and the systemic circuit. The pulmonary circuit carries deoxygenated blood from the heart to the lungs for oxygenation and returns it to the heart. The systemic circuit transports oxygen-rich blood from the heart to the rest of the body and returns deoxygenated blood back to the heart.

Blood vessels, including arteries, veins, and capillaries, form a complex network that facilitates the distribution of blood. Arteries carry blood away from the heart, veins return blood to the heart, and capillaries enable the exchange of gases, nutrients, and waste products between blood and tissues.

Overall, the cardiovascular system is essential for sustaining life by ensuring that every cell in the body receives adequate oxygen and nutrients while removing metabolic wastes. Its efficient function is crucial for overall health and well-being, underscoring the importance of cardiovascular fitness and the prevention of cardiovascular diseases.

Rationale of Cardiovascular System

The cardiovascular system, comprising the heart, blood vessels, and blood, is essential for sustaining life by facilitating the transport of nutrients, gases, and wastes throughout the body. Its primary rationale lies in maintaining homeostasis and ensuring cellular function. The heart pumps oxygenrich blood through the arteries to tissues, where oxygen and nutrients are exchanged for carbon dioxide and metabolic waste products. This continuous circulation supports cellular respiration and energy production, crucial for maintaining bodily functions and overall health.

Additionally, the cardiovascular system plays a key role in regulating body temperature, fluid balance, and pH levels. It helps to manage the distribution of heat by adjusting blood flow to the skin and vital organs, thereby contributing to thermoregulation. The system also aids in the immune response by transporting white blood cells and antibodies to sites of infection or injury.

Furthermore, the cardiovascular system supports hormonal signaling by delivering hormones from endocrine glands to target tissues, influencing various physiological processes. Overall, the cardiovascular system's intricate network ensures that each cell receives necessary resources and that waste products are efficiently removed, thus sustaining life and enabling the body to adapt to changing conditions.

Teaching Hours Allocation

S. No	Subject	Hours needed
1	Pathology	24
2	Pharmacology	27
3	Forensic medicine	6
4	Community medicine	2
5	General medicine / cardiology	7
6	Pediatrics	2
7	Anatomy	1
8	Physiology	1
9	Biochemistry	1
10	PRIME/MEDICAL EDUCATION	3
	Total	74

General Learning Objectives

At the end of this module, students will be able to:

- Explain various cardiovascular problems
- Explain anatomy of heart valves, muscles and coronary arteries
- Describe various types of chest pain
- Differentiate between ischemia, infarction and angina
- Understand different drugs used for treatment of hyperlipidemia and chest pain
- Explain the physiology, pathology of hypertention, shock, aortic dissection and aortic aneurysms
- Prescribe different groups of anti-hypertensive drugs according to various co- morbidities
- Explain anatomy, physiology and pathology of heart failure, cardiomyopathies, rheumatic fever and rheumatic heart disease
- Describe drugs for heart failure and rheumatic fever and rheumatic heart diseases

LIST OF THEMES

S. No.	Theme Title	Week No.
Theme 1	Chest Pain	2 (1)
Theme 2	blood pressure	1
Theme 3	Shortness of breath	2 (1)

Learning Objectives Theme 1: Chest Pain

Sr .#	Subjects	Topics	Learning Objectives	Hour s	Teaching strategie s	Assessmen t method
1.	Anatomy	Gross anatomy ofheart, valves andcoronary arteries	Describe surface anatomy of the heart and heart valves Describe the anatomy of coronary circulation Enumerate heart valves and describe their gross morphology	1	Interactiv e lecture	MCQ
2.	Biochemistry	Lipoproteins and cholesterol	Classify and Describe types of lipoproteins Summarize cholesterol synthesis	1	Interactiv e lecture	MCQ
3.		Atherosclerosis	Discuss the risk factors, Morphology, pathological changes and consequences of Atherosclerotic plaque	1	Interactiv e lecture	MCQ
	Pathology	Ischemia and infarction	Define Ischemia and infarction, and differentiate it from infarction Discuss Classification and pathophysiology of ischemic heart disease Discuss pathophysiology & morphological features of myocardial infarction	2	Interactiv e lecture	MCQ

			Define and discuss properties of ideal biochemical marker.	1	Interactiv e lecture	
		Biochemical	Discuss role of troponins, CKMB, Myoglobin, BNP and NT pro BNP in cardiac diseases			MCQ
		disease	Discuss Laboratory diagnosis of hyperlipidemias(Fasting and non fasting lipid profile, Fredrickson classification, Primary and secondary hyperlipidemia)			
4.	Pharmacology	Antianginal drugs	Classify antianginal drugs Explain mechanism of action, pharmacokinetics and adverseeffects of organic nitrates and calcium channel blockers Explain the rationale for use of β-adrenergic blockers and sodium channel blocker in the management of angina pectoris	1	Interactiv e lecture	MCQ
		Lipid lowering drugs	Briefly describe the types of dyslipidemias List the lipid lowering drug classes Explain the mechanism of action, effect on	2	Interactiv e lecture	MCQ

Anticoagula ntdrugs	serum lipid profile and adverse effects of each of the five drug classes Discuss drug-drug interaction of lipid lowering drugs Classify anticoagulant drugs Discuss mechanism of action, uses of Unfractionated heparin Compare low molecular weight and unfractionated heparin Describe adverse effects of heparin and treatment of heparin overdose Describe mechanism of action and uses of direct Xa and IIa inhibitors Describe mechanism of action and uses of warfarin Describe adverse effects of warfarin and treatment of warfarin overdose Compare heparin and warfarin and treatment of warfarin overdose Compare heparin and warfarin in terms of mechanism and onset of action Explain monitoring of anticoagulant therapy	2	Interactive e lecture	MCQ
	Explain monitoring of anticoagulant			

5.		Antiplatelet and thrombolytic drugs	Classify antiplatelet drugs List indications of antiplatelet therapy Explain the mechanism of action and adverse effects of each antiplatelet drug groups Name thrombolyt ic drugs and explain their mechanism ofaction, uses and adverse effects	1	Interactive e lecture	MCQ
	Forensic Medicine	Sudden death	Define sudden death Explain the causes of sudden death Describe autopsy procedure for detection of pneumothorax and pulmonary thromboembolism in sudden death Describe the medico legal importance of sudden death	2	Interactiv e lecture	MCQ
6.	Community Medicine	Non- communicable diseases: Cardiovascular diseases of public health importance	Define Cardiovascular disease (CVD) Elaborate the concept of CVD risk stratification Describe the epidemiology of	2	Interactiv e lecture	MCQ

			cardiovascular			
			diseases and			
			explain			
			cardiovascular			
			diseases of Public			
			Health importance			
			globally and in			
			Pakistan			
			Explain the			
			known risk factors			
			of CVD and			
			cultural, racial and			
			gender difference			
			in CVD prevalence			
			and incidence			
			Describe the			
			epidemiology of			
			hypertension and			
		Hyportonsion	its public Health			
		Hypertension	-			
			importance			
			globally and in Pakistan			
7			Discuss CAD risk			
7.						
			factors and			
			strategies to reduce			
			them			
			Discuss strategies			
			for primary and			
			secondary			
			prevention of			
			CHDin outpatient			
			setting			
			Define chronic			
1		Coronary	stable angina, its	1		
	General	Heartdisease	clinical signs and	1	Interactiv	
	Medicine/Cardiolog	iicai tuistast	symptoms,		e lecture	MCQ
	\mathbf{y}		laboratory		c recture	
			findings, imaging			
			techniques for			
			assessment of it			
			and management			
			protocols			
			Discuss coronary			
			vasospasm and			
			angina with normal			
			coronary			
			angiograms			
		Acute	Define Acute	1		
1		coronary	coronary syndrome	1		
		coronary	coronary syndronic			

		syndrome	Explain the			
		syndrome	spectrum of illness			
			in ACS and			
			relevant			
			managementsteps Describe the			
			clinical features			
			and steps of the			
			management of			
			Myocardial			
			infarction			
			Describe risk			
			stratification in			
			myocardial			
			infarction			
			Describe			
			complications of			
			acute MI			
			Discuss clinical			
			features, imaging			
		Hypertrophic	protocols, risk			
		cardiomyopath	stratification and			
		• -	short/long-term			
		y	management of			
			hypertrophic			
			cardiomyopathy			
0			Obtaining			
8.	Prime/Medical		informed consent	1	Interactiv	
	Education	Informed consent	from a patient	1	e lecture	MCQ
			before an invasive		c icciuic	
			procedure			

	Theme II: blood pressure								
Sr. #	Subjects	Topics	Los	Hours	Teachin g strategie s	Assessme nt method			
1.	Pathology	Hypertensio n	Describe the mechanisms of blood pressure regulation Describe the causes,	1	Interactiv e lecture	MCQ			

	Pathogenesis, morphology and complication s of Hypertension Discuss pathophysiology of hypertension in pregnancy			
Shock	Classify shock Describe the pathophysiology and types of shock Describe the stages of shock Define sepsis and septic shock Discuss causes, pathogenesis, and laboratory findings in shock	1	Interactiv e lecture	MCQ
	Discuss Disseminated intravascular coagulation in the context of sepsis Describe classification and pathophysiology of Haemorrhage	2	SGD	
Aneurysn	Describe the causes, Pathogenesis and types of Aortic Aneurysms	1	Interactiv e lecture	MCQ
Aortic dissection	Describe the pathogenesis, morphology and clinical features of Aortic Dissection			
Vasculitis	Define vasculitis Classify vasculitides			MCQ

	Describe the			1
	immunological			
	mechanisms of non-	1	Interactiv	
	infectiousvasculitis	1	e lecture	
	Describe the		C ICCIAIC	
	morphology and			
	clinical features of			
	Giant cell arteritis			
	Describe the			
	morphology and			
	clinical features of			
	Takayasu arteritis			
	Describe the			
	morphology and			
	clinical features of			
	Polyarteritisnodosa			
	Describe the			
	morphology and			
	clinical features of			
	Kawasaki disease			
	Describe the			
	morphology,			
	serological markers			
	and clinicalfeatures of Wegener	2	SGD	
	granulomatosis	2	SOD	
	Describe the			
	morphology			
	and clinical			
	features of			
	Thromboangi			
	tis obliterans			
	Differentiate			
	between			
	thrombophlebitis and			
	Phlebothrombosis	1	Interactiv	
	Describe the etiology		e lecture	
Diseases of	and clinical features			
veins&	of varicose veins			MCQ
lymphatics	Describe			
Vascular				
tumors	lymphangitis,			
	lymphadenitis &			
	Raynaud's			
	phenomenon			
	Enlist the benign and			
	malignant tumors of	2	SGD	
	the arteries and veins			
			l .	

	Pharmacology	Anti- hypertensive drugs	rationale for the use of β-blockers, α-adrenoceptor blocking agent,centrally acting sympatholytic drugs in hypertension Describe the direct vasodilators (mechanism of action and drug	1	SGD	MCQ
			toxicity) in relation to antihypertensive drug therapy Describe the role of Calcium channel blockers in hypertension			
3.	General Medicine/Cardiolo gy	Hypertensio n	Define and Classify hypertension Discuss drug treatment protocols for hypertension Describe the risk factors and complications of hypertension Describe the	1	Interactiv e lecture	MCQ
			management of hypertensive emergencies and urgencies			

5	Prime/Medical Education	Counselling skills	Develops counselling skills in professional life	1	Interactiv e lecture	MCQ
			signs/symptoms, treatment and medicolegal aspects of cardiac glycosides Discuss cardiac effects of methylphenidate, cocaine and Ice Describe the characteristic, clinical signs/symptoms, treatment and medicolegal aspects of Oleander			
			Describe the characteristic, clinical			

	Theme III: Shortness of breath								
Sr. No.	Subjects	Topics	LOS	Hou rs	Teaching strategies	Assessmen t method			
1.	Physiology	Cardiac cycle	Outline major events in cardiac cycle Discuss physiology of heart sounds and murmurs	1	Interactive lecture	MCQ			
2.	Pathology	Congestive heartfailure	Describe the types, etiology, pathogenesis, morphological and clinical features of congestive heart failure		T				
		Cardiomyopath ies	Describe the Pathological patterns, causes, morphologicalchanges and clinical features of Cardiomyopathies	2	Interactive lecture	MCQ			
		Congenital heartdiseases	Describe the Etiology, Pathogenesis and clinical	2	Interactive lecture	MCQ			

		Valvular heart diseases Rheumatic fever Rheumatic	features of Tetrology of Fallots, ASD, VSD and pulmonary stenosis Describe the Etiology, pathogenesis and clinical features of Aortic stenosis, Aortic regurgitation, Mitral stenosis and Mitral regurgitation Discuss pathophysiology and laboratory findings in rheumatic fever Discuss pathological	2	SGD Interactive lecture	MCQ
		Thrombosis and Embolism	changes and morphology of rheumatic heart disease Describe the mechanism and pathogenetic mechanisms ofvascular thrombosis Enlist hypercoagulable states Define embolism Discuss types of embolism Describe the etiology, pathogenesis, morphology and clinical features of	1	Interactive lecture	MCQ
		Endocarditis	pulmonary embolism Discuss Etiology, Pathogenesis, Morphology, diagnostic criteria, clinical features and complications of infective endocarditis Discuss the types of non- infected vegetation	1	Interactive lecture	MCQ
3.		Drugs used in	Define the different classes of the drug used in the treatment of heart failure Explain the pharmacological effects, clinical uses, adverse effects and drug interactions of digitalis glycosides	4	Interactive lecture	
	Pharmacology	heart failure	Explain the signs symptoms and treatment of digoxin overdose Enlist positive inotropic drugs (other than digoxin) that are used in heart failure	1	SGD	MCQ

	1	T		1	T	-
			Classify the five major			
			groups of diuretic drugs and			
			relate them to their site of			
			action			
			Discuss the mechanism of			
			action, clinical applications			
			and adverse effects of			
			carbonic anhydrase enzyme			
			inhibitors, osmotic			
			diuretics, thiazide diuretics,			
			loop diuretics and			
			potassium sparing diuretics			
			Enlist potassium sparing and			
			potassium losing diuretics			
			Classify antiarrhythmic			
			drugs			
			Describe the effect of			
			different classes of		_	
			antiarrhythmic drugs on	2	Interactive	
			membrane potential of	_	lecture	
			cardiomyocytes			
		Antiarrhythmic				MCQ
		drugs	action of all the classes of			MCQ
			antiarrhythmic drugs			
			Discuss the adverse effects			
			and clinical uses of			
			antiarrhythmic drugs	1	CCD	
	1		Discuss workup and	1	SGD	
			management of pulmonary			
			edema			
4.			Enlist and explain causes of			
			heart failure		Interactive	1.600
		Heart failure	Describe workup and	1	lecture	MCQ
	General		management of heart failure		1000010	
	Medicine/Car		Classify arrhythmias and			
	diology	Disorders	heart blocks			
	diology	of heart	Describe the etiology, ECG			
		rate and	findings and management of		Interactive	
		rhythm	Atrialfibrillation	1	lecture	MCQ
					16Ciule	
			Discuss types, workup and			
			management of ventricular			
			arrhythmias			
			Describe the etiology,			
			clinical features and			
		Pulmonary	diagnostic workup of		Interactive	
		embolism	pulmonary embolism	1	lecture	MCQ
			Discuss risk stratification		icciaic	
			and management of			
			pulmonaryembolism			

		Pulmonary hypertension Myocarditis	Discuss cardiac causes of pulmonary hypertension and outlinetheir management Discuss causes and			
		Pericardial diseases	management of myocarditis Define and classify pericarditis Discuss clinical findings and treatment of pericarditis Describe the etiology and management of pericardial effusion	1	Interactive lecture	MCQ
5.	Pediatrics	Cyanotic and acyanotic congenital heartdisease	Delineate the difference between the acyanotic and cyanotic heart disease conditions Enumerate the various defects, involving both conditions	1	Interactive lecture	MCQ
	rediatrics	Rheumatic fever	Describe the etiology of rheumatic fever Describe Duckett Johns criteria for diagnosis of RF Discuss about primary and secondary prophylaxis of rheumatic heart disease	1	Interactive lecture	MCQ
6	PRIME/ MEDICAL EDUCATION	SWOT Analysis	Perform SWOT analysis for a particular task	1	Interactive lecture	MCQ

		I	Practical			
Sr. No.	J	Topics	Los	Hour s	Teaching strategy	Assess ment
1.	Pharmacology	Myocardial Infarction	Construct a prescription for a patient with Myocardial Infarction	1.5	Skill lab	OSPE
		Hypertension	Construct a prescription for a patient with Hypertension	1.5	Skill lab	OSPE
		Congestive Cardiac Failure	Construct a prescription for a patient with Congestive CardiacFailure	1.5	Skill lab	OSPE
	Pathology	Lipid Profile	Demonstrate Estimation of total cholesterol			
2.		Hemangioma	Identify the morphological changes occurring in hemangioma	1.5	Skill lab	OSPE
3.	Forensic medicine	Cardiac toxins	Identify the following cardiogenic toxins: • Digitalis • Cannabis • Heroin	1.5	Skill lab	OSPE

Learning Resources

S#	Subjects	Textbooks
1.	Community	1. Community Medicine by Parikh
	Medicine	2. Community Medicine by M Illyas
		3. Basic Statistics for the Health Sciences by Jan W Kuzma
2.	Forensic Medicine	1. Nasib R. Awan. Principles and practice of Forensic Medicine 1st ed. 2002.
		2. Parikh, C.K. Parikh's Textbook of Medical Jurisprudence, Forensic Medicine and Toxicology.7th ed.2005.
		3. Knight B. Simpson's Forensic Medicine. 11th ed.1993.
		4. Knight and Pekka. Principles of forensic medicine. 3rd ed. 2004
		5. Krishan VIJ. Text book of forensic medicine and toxicology (principles
		and practice). 4th ed.2007
		6. Dikshit P.C. Text book of forensic medicine and toxicology. 1st ed. 2010
		7. Polson. Polson's Essential of Forensic Medicine. 4th edition. 2010.
		8. Rao. Atlas of Forensic Medicine (latest edition).9. Rao. Practical Forensic Medicine 3rd ed ,2007.
		10. Knight: Jimpson's Forensic Medicine 10th 1991,11th ed.1993
		11. Taylor's Principles and Practice of Medical Jurisprudence. 15th ed.1999
3.	Pathology	1. Robbins & Cotran, Pathologic Basis of Disease, 9th edition.
		2. Rapid Review Pathology, 4th edition by Edward F. Goljan MD
4.	Pharmacology	Lippincott Illustrated Pharmacology
		2. Basic and Clinical Pharmacology by Katzung
5.	Anatomy	K.L. Moore, Clinically Oriented Anatomy

AssessmentAssessment Plan – 3rd Year MBBS

The year-3 will be assessed in 3 blocks

- Block-G (Foundation 2 and Infection and Inflammation modules) will be assessed in paper-
- 2. Block-H (Multisystem, blood and MSK modules) will be assessed in paper-H
- 3. Block-I (CVS -II and Respiratory II module) will be assessed in paper-I
- 4. Each written paper consists of 120 MCQs and
- 5. Internal assessment will be added to final marks in FMU as shown in below table.
- **6.** In OSPE, each station will be allotted 6 marks, and a total of 120 (+10% marks of internal assessment) marks are allocated for each OSPE/OSCE examination

3rd Professional MBBS Examination in

Theory paper	Modules	Theory marks	Internal assessment theory (10%)	OSPE	Internal assessment OSPE (10%)	Total Marks
Paper G	Foundation-II Inf. & Inflammation 1	120	14	120	14	268
Paper H	Multisystem 1 Blood II MSK-II	120	13	120	14	267
Paper I	CVS-II Respiratory-II	120	12	120	13	265
TOTAL MARKS		360	40	360	40	800

Subject	CVS	Respiratory module	Total MCQs
Pharmacology	12	12 5	
Pathology	20	22	42
Forensic medicine	4	9	13
Community medicine	2	6	8
ENT	0	6	6
PRIME	2	1	3
Research	1	1	2
Medicine	13	2	15
Paediatrics	3	5	8

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Biochemistry Total	1 60	60	2 120
Physiology	1	1	2
Anatomy	1	1	2

OSPE				
Subject	OSPE/OSCE	Viva stations	Total*	
Pharmacology	5	2	7	
Pathology	2	2	4	
Forensic medicine	3	2	5	
Community medicine	0	2	2	
Medicine ALLIED(Pulmonology)	1	0	1	
General Surgery	1	0	1	

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THEORY

Sr. no.	CRITERIA	NUMBERS
1.	Attendance(>90%=3,80-89%=2,70-79%=1, <70%=0)	3
2.	Creative work/assignments/Task	1
3.	Continuous Assessment throughout block (Formative assessments, Viva Voce, departmental activities)	1
4.	Block examination theory	4
5.	Pre prof Examination of Block	3
	TOTAL	12

OSPE

Sr. No,	Criteria	Numbers
	Attendance=(>90%=3,80-89%=2,70-79%=1, <70%=0)	3
	Log Book/practical copy	3
	Discipline, Responsibility and Team work	3
	Block examination OSPE	4
	TOTAL	13

Faisalabad Medical University					
		52			
		JZ			